## Social/Emotional

- Developing character and sense of community
- Collaborating & sharing
- Developing language and communication skills
- Problem Solving and conflict resolution
- Labeling and expressing emotions appropriately
- Developing a sense of self
- Advocating for oneself and communicating wants and needs
- Encouraging responsibility of classroom materials and one's personal belongings

## Literacy

### Phonological Awareness

- Rhymes
- Syllabication
- Phonemic awareness
- Onsets and Rimes

### Phonics

- Phonics and decoding skills
- Sound and letter patterns
- Sight Words/High-Frequency Words
- Decoding (reading) and Encoding (spelling) CVC words

### Writing

- Letter formation of both lower and upper case letters
- Inventive spelling
- Daily Journal Writing
- Authoring books
- Begin to develop an understanding of writing mechanics: Capitalizations, Punctuation

### Comprehension:

- Discussing texts read aloud
- Sequencing and Retelling stories
- Asking and Answering questions about stories
- Making text to self connections of stories
- Making inferences and predictions

## Math

### Number concepts:

- Writing numbers from 0-20,
- Count to 100, by ones and tens
- Compare objects as greater or less than.
- Understand basic addition and subtraction concepts
- Develop an understanding of base ten and place value
- Recognize, extend and create simple patterns

### Measurement and Data:

- Classify objects based on different attributes
- Describe and compare items
- Graphing

### Geometry:

- Identify and describe shapes
- Analyze, compare, create and compose shapes

## Science

- Developing an appreciation for and understanding of natural world
  - Living vs Non-Living
  - Plants and animals
  - Health and nutrition
  - Our environment
- Making predictions and observations
- Measuring and using numbers
- Ordering and Classifying
- Develop an understanding of the 4 basic needs of humans and animals

## Social Studies

- Develop a understanding of people and community
- Families, friends, and self-awareness
- Awareness of American holidays

## Judaic Studies
- Tefila and Berachot
- Shabbat
- Parashat Hashavua
- Hagim and Minhagim
- Misvot and Midot
- Hesed and Sedaka
- Love of Torah and Hashem

## Hebrew Language Immersion
- Hebrew name recognition
- Hebrew vocabulary
- Conversational Hebrew
- Hebrew songs

## Hebrew Literacy/Keriah
- Hebrew Letter recognition
- Hebrew letter sound-symbol correspondence
- Names and sounds of the Nekudot (Vowels)
- Daily Keriah Instruction with Keriah staff
- Beginning to blend Hebrew words
- Exposure to Hebrew literature

## Israel
- Developing a love and connection with the land of Israel
- Hatikvah
- Yom Ha'atzmaut
- Yom Yerushalayim
- Historical sites
- Customs, culture, and songs
- Visitations from IDF Soldiers

## Other
- Field trips
- Physical Education
- Music
- Holiday/ Rosh Hodesh programs
- Oneg Shabbat programs
- Best Buddy Day
- Siyum Alef Bet
- Kindergarten Graduation

## Developmental Milestones

Children develop in specific ways but at their own pace. Some children may still be developing their younger preschool skills or already developing their Kindergarten skills. The list below, although not exhaustive, shows the key abilities and processes that can be reasonably expected from a 5-6-year-old child in seven developmental areas. As with all milestones, there can be a 6 to the 8-month window with typical development. This means that children may exhibit skills 6 to 8 months before or after the age the skills are listed under.

### Social Development
- Asks for help when needed.
- Engages in cooperative play with small groups of children frequently.
- Pays attention to stories for 10-15 minutes.
- Says "please" and "thank you" without reminders.
- Joins in mealtime conversations.
- Initiates friendships with peers.
- Plays interactive games.
- Plays with peers with minimal conflict.
- Interacts with adults in a cooperative, socially appropriate manner.
- Asks permission to use items belonging to others.

### Communication and Language Development
- Follows 3-step directions without distraction.
- Demonstrates understanding of the difference between "is" and "is not" by pointing to objects.
- Uses possessive forms of nouns.
- Uses a series of conjunctions.
- Averages at least five-word sentences in conversations.
- Describes items and/or objects in books.
- Speech is straightforward and can be understood by others.

### Creativity Development
- Assigns roles or takes assigned roles during play.
- Takes on characteristics and actions during role play.
- Uses language to create and sustain plots during play.
- Uses elaborate themes, ideas, and details during play.

### Physical Development: Small/Fine Motor Skills
- Holds the paper in place with one hand while writing with the other.
- Cuts with scissors along a thick, straight line.
- Draws recognizable pictures.
- Draws or copies shapes.
- Laces shoes or lacing board.
- Cuts with scissors following a simple outline.

### Emotional Development
- Developing a sense of humor.
- Shows increasing levels of positive interactions and friendliness in small-group settings.
- Responds to a specific need/desire when expressed by another child.
- Verbalizes and is comfortable expressing a wider variety of emotions.
- Openly and warmly expresses affection to other children.
- Comforts other children.
- Is able to return to equilibrium after experiencing stress.
- Exhibits concern for fairness in what happens to others by sharing and/or taking turns.

### Physical Development: Large/Gross Motor Skills
- Balances on one foot for 5-10 seconds.
- Jumps over a stationary rope held 6" above the ground.
- Pedals a tricycle around obstacles and sharp corners.
- Catches a ball in hands, arms flexed.
- Hops around on one foot without support.
- Walks backward.
- Throws a ball with accuracy.

### Cognitive Development
- Makes suns, animals, trees, flowers, etc.
- Counts to 10 by rote.
- Names picture that has been hidden.
- Comprehends the concept of opposites.
- Works a 12-piece (or larger) puzzle.
- Draws a two-part (or 3-part) person.
- Counts four or more objects.
- Identifies four colors when named.
- Identifies shapes.
- Extends sentences logically.