



Pre-Kindergarten Curriculum



HILLEL YESHIVA EARLY LEARNING CENTER

Judaic Studies

- Tefilla
- Shabbat and Hagim
- Berachot and Kashrut
- Missvot and Middot
- Hessed and Sedaka
- Love of Torah and Hashem
- Parashat Hashavua

Hebrew Language

- Hebrew name recognition
- Beginning exposure to Aleph Bet
- Hebrew songs
- Learning Conversational Hebrew and vocabulary
- Understanding Hebrew sentences and expressions

Israel

- Developing a love and connection with the land
- Yom Ha'atzmaut
- Yom Yerushalayim
- Historical sites
- Customs, culture, and songs

Literacy

- Print conventions e.g. directionality, top to bottom and progression.
- Alphabet recognition and corresponding sounds
- Reading activities e.g. paired reading, books with audio and library center.
- Dictating stories, thoughts and ideas
- Inventive spelling
- Authoring books

Phonological Awareness

- Listening skills
- Rhyming & Alliteration
- Concept of spoken word

Reading Comprehension

- Listening to and dramatizing stories and poems
- Sequencing of events

Writing

- Developing fine motor & eye hand coordination
- Using and holding writing utensils properly
- Copying, tracing, drawing lines, shapes and letters
- Understanding how print and drawings express ideas
- Practicing left to right hand progression

Math

- Recognizing, repeating, and extending patterns
- Classifying and sorting
- Sequencing objects and events
- Matching sets
- Charts and graphs
- Differentiation of categories
- Temperature
- Calendar
- Counting 100 Days of school
- Numbers (rote counting)
- Numerals (recognizing, copying, ordering)
- Measurement

Social/Emotional

- Collaborating and sharing
- Developing language and communication skills
- Problem solving and conflict resolution
- Labeling and expressing emotions appropriately

Science

- Observing
- Collecting and using data
- Measuring
- Ordering
- Comparing and Classifying
- Predicting and Inferencing
- Using time and space relationships
- Life cycles
- Planting
- Seasons
- Exploring
- Experimenting

Other

- Physical Education
- Class trips
- Music
- Holiday/ Rosh Hodesh programs
- Oneg Shabbat programs
- Read Aloud Sessions
- Best Buddy Activity Day
- Grandparent Day
- Butterfly Festival

Developmental Milestones

Children develop in specific ways but at their own pace. Some children may still be developing their younger preschool skills or already developing their Kindergarten skills. The list below, although not exhaustive, shows the key abilities and processes that can be reasonably expected from a 4-5-year-old child in seven developmental areas. As with all milestones, there can be a 6 to the 8-month window with typical development. This means that children may exhibit skills 6 to 8 months before or after the age the skills are listed under.

<p>Social Development</p> <ul style="list-style-type: none">• Asks for help when needed.• Engages in cooperative play with small groups of children frequently.• Pays attention to stories for 10-15 minutes.• Says "please" and "thank you" without reminders.• Joins in mealtime conversations.• Initiates friendships with peers.• Plays interactive games.• Plays with peers with minimal conflict.• Interacts with adults in a cooperative, socially appropriate manner.• Asks permission to use items belonging to others. <p>Communication and Language Development</p> <ul style="list-style-type: none">• Follows 3-step directions without distraction.• Demonstrates understanding of the difference between "is" and "is not" by pointing to objects.• Uses possessive forms of nouns.• Uses a series of conjunctions.• Averages at least five-word sentences in conversations.• Describes items and/or objects in books.• Speech is straightforward and can be understood by others. <p>Creativity Development</p> <ul style="list-style-type: none">• Assigns roles or takes assigned roles during play.• Takes on characteristics and actions during role play.• Uses language to create and sustain plots during play.• Uses elaborate themes, ideas, and details during play. <p>Physical Development: Small/Fine Motor Skills</p> <ul style="list-style-type: none">• Holds the paper in place with one hand while writing with the other.• Cuts with scissors along a thick, straight line.• Draws recognizable pictures.• Draws or copies shapes.• Laces shoes or lacing board.• Cuts with scissors following a simple outline.	<p>Emotional Development</p> <ul style="list-style-type: none">• Developing a sense of humor.• Shows increasing levels of positive interactions and friendliness in small-group settings.• Responds to a specific need/desire when expressed by another child.• Verbalizes and is comfortable expressing a wider variety of emotions.• Openly and warmly expresses affection to other children.• Comforts other children.• Is able to return to equilibrium after experiencing stress.• Exhibits concern for fairness in what happens to others by sharing and/or taking turns. <p>Physical Development: Large/Gross Motor Skills</p> <ul style="list-style-type: none">• Balances on one foot for 5-10 seconds.• Jumps over a stationary rope held 6" above the ground.• Pedals a tricycle around obstacles and sharp corners.• Catches a ball in hands, arms flexed.• Hops around on one foot without support.• Walks backward.• Throws a ball with accuracy. <p>Cognitive Development</p> <ul style="list-style-type: none">• Makes suns, animals, trees, flowers, etc.• Counts to 10 by rote.• Names picture that has been hidden.• Comprehends the concept of opposites.• Works a 12-piece (or larger) puzzle.• Draws a 3-part person.• Counts four or more objects.• Identifies four colors when named.• Identifies shapes.• Extends sentences logically.
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