



Nursery Curriculum



HILLEL YESHIVA EARLY LEARNING CENTER

Reading Comprehension

- Listening to and dramatizing stories and poems
- Creating individual and classroom books
- Sequence of events
- Increasing attention span
- Rhyming

Literature Appreciation

- Scribing children's words
- Telling stories
- Handling and using books
- Read Aloud sessions

Letter Recognition

- Name recognition
- Name spelling
- Labeling items in classroom
- Word wall

Pre-Writing skills

- Writing and drawing with crayons, colored pencils and pastels
- Sensory writing experiences
- Letter sand tray

Language Expression

- Learning finger plays
- Listening to music and learning songs
- Creating puppets, performing puppet shows
- Following directions
- Developing vocabulary
- Using art media to express feelings
- Participating in conversations

Judaic Studies

- Introduction to Tefila
- Shabbat and Hagim
- Berachot and Kashrut
- Misvot and Midot
- Hesed and Sedaka
- Love of Torah and Hashem
- Stories in the Tanach
- Valuable lessons taught through Parashat Hashavua
- Yom Ha'atzmaut
- Yom Yerushalayim
- Customs, culture and songs
- Holiday and Rosh Hodesh Programs
- Weekly Oneg Shabbat Programs

Math Skills

- Temperature
- Numbers (rote counting)
- Patterning
- Numerals (recognizing, copying, ordering)
- Measurement and size
- One to one correspondence
- Spatial relations
- Recognizing, repeating, and extending patterns
- Classifying and sorting
- Sequencing objects and events
- Matching sets
- Charts and graphs
- Differentiation of categories

Science

- Seasons
- Properties of water
- Plants and trees
- Sink/float
- The Five Senses
- Weather, wind, clouds
- Experimenting
- Making predictions
- Observations

Social Studies

- Transportation
- Family

Social \Emotional

- Feelings
- Expressing needs and wants
- Sharing and cooperation
- Friendships
- Following rules
- Problem-solving
- Role playing
- Encouraging Independence

Physical Education

- Respecting individual differences

Music

- Listening to music
- Learning songs
- Hebrew Songs
- Music Appreciation

Hebrew Language

- Hebrew name recognition
- Hebrew vocabulary and conversational
- Aleph Bet Awareness
- Hebrew classroom vocabulary
- Basic Hebrew sentences and expressions

At the completion of Nursery, my child will have made progress toward the following goals:

Cognitive	<p>Math</p> <ul style="list-style-type: none">• Labels colors and numbers• Counts from 1-10• Sorts objects by shape and color <p>Language</p> <ul style="list-style-type: none">• Uses 6+ word utterances to express him/herself• Responds to who and why questions• Begins to comprehend spatial (in, on, under) and descriptive concepts• Understands same and different• Recognizes name in print• Begins to write the first letter of his/her name• Draws a person with 2+ body parts• Relays information/stories• Understands the concepts of morning, afternoon and night• Identifies name and peer names in print• Begins letter and sound awareness• Follows 2-3 step directions
Behavior	<ul style="list-style-type: none">• Maintains attention to one activity for 5+ minutes• Transitions between activities easily
Social/Emotional	<ul style="list-style-type: none">• Engages in cooperative play• Pretends and fantasizes more creatively• Begins to label and use basic emotion words• Shows affection or concern toward peers• Begins to show peer preferences
Gross Motor/Fine Motor	<ul style="list-style-type: none">• Hops and stands on one foot for up to two seconds• Climbs structures with alternating feet• Jumps with two feet• Begins to skip or gallop• Begins to use scissors• Pours with supervision• Begins to dress themselves, use zippers• Copies shapes