



Pre-Nursery Curriculum



HILLEL YESHIVA EARLY LEARNING CENTER

Literacy/Language Arts

- Developing an appreciation for reading
- Listening to stories
- Dramatizing stories
- Learning finger plays
- Telling stories
- Drawing with crayons, oil pastels, and tempera paint sticks
- Expressing individuality through art mediums
- Performing puppet shows
- Following directions
- Developing vocabulary
- Handling and using books
- Participating in conversations
- Developing articulation skills
- Increasing attention span
- Read aloud sessions
- Recognizing names and peer's names in print

Math

- Numbers (rote counting)
- Shapes and Size
- One-to-one correspondence
- Spatial relations
- Classifying and Sorting
- Enhancement of hand-eye coordination
- Matching and pairing skills

Science

- Colors
- Seasons
- Plants and trees
- Animals and insects
- Weather
- Experimenting
- Healthy habits
- Sensory exploration
- Social Studies
- Transportation
- All about me
- Animal habitat
- Family

Hebrew Language

- Hebrew name recognition
- Hebrew vocabulary and conversational Hebrew used in the classroom
- Israel
- Yom Ha'atzmaut
- Yom Yerushalayim
- Songs of Israel
- Israeli Flag/ blue & white

Judaic Studies

- Introduction to Tefila
- Shabbat
- Kashrut
- Berachot
- Hagim
- Hesed
- Sedaka
- Torah\Misvot
- Midot
- Holiday & Rosh Hodesh Programs
- Weekly Oneg Shabbat Programs

Social \Emotional

- Feelings
- Expressing needs and wants
- Sharing and cooperation
- Encouraging the use of imagination
- Friendships
- Following rules
- Problem-solving
- Encouraging independence
- Responsibility
- Self Regulation tools

Physical Education

- Respecting individual differences

Music

- Listening to music
- Learning songs
- Hebrew Songs

At the completion of Pre-Nursery, my child will have made progress toward the following goals:

Cognitive	<p>Math:</p> <ul style="list-style-type: none">• Begins to show number awareness• Matches objects by color• Completes puzzles with 4+ pieces• Understand the concepts of "one" and "two"• Matches object to picture• Categorizes objects by features (size, shape, color, location, etc...)• Language:• Respond to what-is and what-doing questions• Responds to where questions• Uses 3-5 word utterances to express him/herself• Follows 2-step directions• Recognizes similarities and differences• Sings the ABC's
Behavior	<ul style="list-style-type: none">• Pays attention to an activity for 3-5 minutes at a time• Transitions from one activity to another with visuals
Social/Emotional	<ul style="list-style-type: none">• Uses 3+ word utterances to engage to with peers• Engages in parallel play with classmates• Begins to use play objects appropriately• Begins to show an increasing variety of emotions
Gross Motor/Fine Motor	<ul style="list-style-type: none">• Begins to climb one foot at a time• Throws a ball overhand• Starts to run• Stands on tiptoes• Carries a large toy while walking• Uses a spoon and fork appropriately